## QCF Level 3 Diploma for the Children and Young People's Workforce

## Recommended Units - Residential Staff (Special Schools)

## **Mandatory Units**

- 3 Understand How to Safeguard the Wellbeing of Children and Young People
- 4 Support Children and Young People's Health and Safety
- 5 Develop Positive Relationship with Children, Young People and Others Involved in Their Care
- Working Together for the Benefit of Children and Young People
- 7 Understand How to Support Positive Outcomes for Children and Young People
- 8 Promote communication in health, social care or children's and young people's settings
- 9 Engage in personal development in health, social care or children's and young people's settings
- 10 Promote equality and inclusion in health, social care or children's and young people's settings
- 11 Principles for implementing duty of care in health, social care or children's and young people's settings

## Pathway Units (Social Care)

- 17 Assessment and planning with children and young people
- 18 Promote the well being and resilience of children and young people
- 19 Professional practice in children and young people's social care

Optional Units - any units from this section totalling a minimum credit value of 25		Credits
21	Support children and young people to make positive changes in their lives	4
28	Support children and young people to have positive relationships	3
30	Coordinate special educational needs provision	5
43	Facilitate the learning and development of children and young people through mentoring	4
46	Support children and young people with disabilities - and those with specific requirements	6
48	Support young people to develop, implement and review a plan of action	3
49	Provide information and advice to children and young people	3
50	Support young people to move towards independence and manage their lives	3
51	Support the creativity of children and young people	3
52	Work with children and young people in a residential care setting	5
53	Promote Positive Behaviour	6
54	Support use of Medication In Social Care Settings	5
55	Work with Parents to meet their Children's Needs	3



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